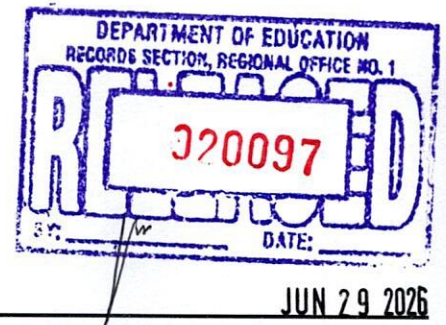




Republic of the Philippines  
**Department of Education**  
 REGION I



**REGIONAL MEMORANDUM**

No. 809 s. 2026

**ADMINISTRATION OF THE MULTI-FACTORED ASSESSMENT TOOL (MFAT)  
 TO GRADE 1 LEARNERS**

To: Schools Division Superintendents

1. In reference to DepEd Order No. 9, s. 2026, titled "Guidelines on the Implementation of the Three Term School Calendar in Basic Education", and as part of the Department's inclusive education initiatives, this Office directs all public schools to facilitate the administration of the Multifaceted Assessment Tool (MFAT) from July 13-17, 2026.
2. The MFAT is used to assess Grade 1 learners enrolled in regular schools, who may exhibit developmental advancement or delays and learners manifesting behavioral, social-emotional, or academic concerns.
3. This is a classroom activity-based assessment covering the five domains of learning: (a) Cognitive, (b) Communication, (c) Socio-Emotional, (d) Psycho-Motor, and (e) Daily Living Skills.
4. Only the Grade 1 trained teacher will conduct the assessment, enhancement, and intervention.
5. In order to plan for possible interventions, trained Grade 1 teachers are required to submit the MFAT result using the MFAT Forms A and B. A sample MFAT Form is found in Enclosure No. 1.
6. The District SNED Coordinator shall gather the MFAT Forms A and B of the schools in the district and consolidate the result using the MFAT Form D which is found in Enclosure No. 4 to be submitted to the Division SNED Supervisor/Coordinator.
7. In cases where there is no designated District SNED Coordinator, schools are instructed to submit the reports directly to the Division SNED Coordinator. This is to ensure timely consolidation and submission of accurate data to the Regional Office.
8. The Division SNED Supervisor/Coordinator shall submit the consolidated MFAT Form C to the Regional SPED Supervisor as a basis for monitoring and extending Technical Assistance. The said report shall be submitted on or before July 31, 2026, to [clmd.region1@deped.gov.ph](mailto:clmd.region1@deped.gov.ph) and cc: [maryanngrace.dulay@deped.gov.ph](mailto:maryanngrace.dulay@deped.gov.ph) using the attached template.



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 Telephone Nos.: (072) 607-8137/682-2324  
 DepEd Region I | [region1@deped.gov.ph](mailto:region1@deped.gov.ph)  
[www.depedregion1.com](http://www.depedregion1.com)

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9. The MFAT Form B or MFAT Tool per child shall be kept in the custody of Grade 1 Teachers. It shall contain the interventions to be implemented by the teachers.

10. The results of the Multi-Factored Assessment Tool (MFAT) shall likewise be utilized to validate the results of other diagnostic assessments administered during the Opening Block of the school year. These include the Comprehensive Rapid Literacy Assessment (CRLA), Rapid Mathematics Assessment (RMA), and the Philippine Informal Reading Inventory (Phil-IRI). The integration of these assessment results aims to provide a more comprehensive learner profile, enabling schools to make informed decisions in planning appropriate instructional interventions, learning support, and referral services for learners who may require additional educational assistance.

11. All data gathered must be treated with strict confidentiality and must adhere to the provisions of RA 10173 (Data Privacy Act of 2012) and DepEd's Child Protection Policy.

12. For more information or queries, contact the CLMD through telephone number (072) 682-2324 local 120.

13. For information and compliance.

For the Regional Director:

  
**RHODA T. FAZON**  
Director III

Encl.: MFAT Forms

Reference: DepEd Order No. 9, s. 2026

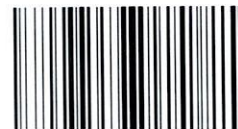
To be indicated in the Perpetual Index  
Under the following subject

Assessment

CLMD/magd/RM\_MFAT  
June 29, 2026



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CLMD260829

**FORM A. SAMPLE INDIVIDUAL MFAT RESULT**  
(Template shall be used by the Grade 1 Teacher)

Name of School: \_\_\_\_\_ Grade 1 Learner: \_\_\_\_\_

Direction: Check the column for YES if the learners met the indicator and NO if not.

Communication			Cognitive			Daily Living Skills			Daily Living Skills			Motor Skills		
Item No.	Yes	No	Item No.	Yes	No	Item No.	Yes	No	Item No.	Yes	No	Item No.	Yes	No
1	/		26		/	51	/		76	/		101	/	
2	/		27		/	52	/		77		/	102	/	
3	/		28		/	53	/		78		/	103	/	
4	/		29		/	54		/	79		/	104	/	
5	/		30		/	55		/	80		/	105	/	
6	/		31		/	56		/	81	/		106	/	
7	/		32		/	57		/	82	/		107		/
8		/	33		/	58	/	/	83	/		108		/
9		/	34	/		59		/	84		/	109	/	
10		/	35		/	60		/	85		/	110	/	
11		/	36		/	61	/		86		/	111	/	
12		/	37		/	62	/		87		/	112	/	
13	/		38	/		63	/		88		/	113	/	
14	/		39	/		64		/	89		/	114		/
15	/		40	/		65		/	90	/		115	/	
16		/	41	/		66		/	91	/		116	/	
17		/	42	/		67		/	92	/		117	/	
18	/		43		/	68		/	93	/		118	/	
19	/		44		/	69		/	94	/		119	/	
20	/		45		/	70	/		95	/		120	/	
21	/		46		/	71		/	96	/		121		/
22	/		47		/	72		/	97		/	122		/
23	/		48		/	73		/	98		/	123		/
24	/		49		/	74		/	99		/	124		/
25	/		50		/	75		/	100		/	125		/
<b>TOTAL</b>	<b>18</b>	<b>7</b>		<b>6</b>	<b>19</b>		<b>7</b>	<b>18</b>		<b>14</b>	<b>11</b>		<b>17</b>	<b>8</b>

Prepared by: \_\_\_\_\_

NOTED: \_\_\_\_\_

Signature over Printed Name  
Grade 1 Teacher

Signature over Printed Name  
School Head

**FORM B. MFAT RESULTS PER LEARNER**  
(Template shall be used by the Grade 1 Teacher)

<b>Division:</b> _____		<b>School:</b> _____		
<b>Name of Assessor:</b> _____				
DOMAIN/S	ITEM CODE	ASSESSMENT ACTIVITY (From)	LEARNER'S RESPONSES/ASSESSOR'S OBSERVATIONS	RECOMMENDATIONS (To)

**Instruction:** (Use additional sheets)

Domain: refers to the learning domain tested  
 Code: refers to the code of the learning domain  
 Assessment Activity: Activity given or done in assessing the child as reflected in the assessment tool  
 Observations: How did the learner respond? What difficulties/inconveniences did you encounter in doing the activity? What made the activity inappropriate? What should be done/changed?  
 Recommendations: How should the activity be done? What should be used? Write the suggested Assessment Activity.

Prepared by: \_\_\_\_\_ NOTED: \_\_\_\_\_  
 Signature over Printed Name School Head  
 Gr. 1 Teacher/Assessor



